

Concurrent Sessions

Satisfactory Academic Progress:

This concurrent session is focused on familiarizing institutions with the Satisfactory Academic Progress Checklist, as well as thoroughly explaining commonly misinterpreted checklist items. Through the use of case studies, the concurrent session is also focused on enhancing the institution's knowledge of SAP implementation.

The "How To" Session

This concurrent session includes information on four (4) topics related to on-site evaluations. The steps of how to complete an application, putting together an ISS, preparing for an on-site evaluation, and responding to a team report are reviewed. An application must be complete and accurate for a school to move on in the corresponding process. An ISS is required prior to several on-site evaluations at institutions including the candidate consultation, initial accreditation, change of ownership, and renewal of accreditation. An overview of how to prepare an ISS is explained including completing Appendix 5C. Tips and helpful hints on how to prepare for an upcoming on-site evaluation will be explained. Some institutions receive limitations during on-site evaluations. This session will explain how to organize a response to the team report. There will be group activities to implement the concepts explained.

Best Practices for Developing a Financially Sound School

This highly interactive concurrent session will be hosted by NACCAS Executive Director, Dr. Tony Mirando and Director of Finance, Yetta Hughes, CPA. They will lead a group discussion of business practices that may help schools to develop a framework for maintaining financial stability. The target participants are individuals with limited knowledge of accounting and finance who have limited resources to assist them in managing their school's financial affairs. Attendees should be prepared to share ideas of what they do on a weekly, monthly, quarterly, and annual basis to monitor and help control their school's financial position.

Independent Contractor Peer Evaluator (ICPE) Seminar:

This concurrent session is focused on familiarizing evaluators with how to apply their knowledge of NACCAS Standards in a team visit setting. The concurrent session also addresses who can become an evaluator, the application process, and how to maintain eligibility for being an evaluator. The concurrent session provides information regarding travel expectations, and the expectations of an evaluator. Through the use of case studies and group discussion, evaluators are provided the opportunity to enhance their skills and their knowledge in determining an institution's compliance with NACCAS Standards.