



1/6/2015

Dear Interested Parties:

As a reminder, the Board of Commissioners of the National Accrediting Commission of Career Arts & Sciences, Inc. is holding its ninth **Community Call for Comment**, inspired by the rulemaking procedures used by the United States Department of Education, to hear from its constituencies on several issues.

The 2015 Community Call for Comment will take place on Sunday February 22, 2015 at The Westin Kierland Resort & Spa, 6902 E. Greenway Parkway, Scottsdale, AZ 85254. To download the full 2015 Community Call for Comment invitation, [click here](#).

- If you are interested in being a panelist representing one of NACCAS' many constituencies, please fill out and submit the application form on page 3 of the invitation by **January 14, 2015**. (Please note that there is limited seating. You will be notified by C.O.B. **January 16, 2015** if you are selected to participate.)
- If you are interested in attending, but not as a representative, please submit the application form on page 4 of the invitation by **January 14, 2015**. There will be "open mike" opportunities for the public. (Please note that there is limited seating. You will be notified by C.O.B. **January 16, 2015** if you are selected to attend.)
- Travel and hotel arrangements and expenses related to attendance are the responsibility of each person who attends. Further details regarding lodging and travel options will be provided to selected panelists and audience members.

The topics of special interest to the Commission are listed below. Material on the topics will be disseminated prior to the meeting, if applicable. (Topics subject to change.)

1. What would be the pros and cons of allowing the use of an electronic vs. human synchronous distance education mode of delivery or methodology? What would this process look like?
2. Considering the industries that NACCAS schools represent and the opportunities, challenges and trends, which they face, what industry related information could be collected that would be beneficial to NACCAS, students, schools and the overall higher education community that we serve?
3. Is there a more contemporary alternative method NACCAS could utilize to monitor student licensure, placement and graduation outcomes that would still ensure NACCAS' compliance with the CFR?
4. What additional verbiage could NACCAS add to its current Standards/Criteria that would ensure schools are running their day to day operations in accordance with high ethical standards?
5. NACCAS is putting in place an "Accreditation" Help Desk to assist schools with questions they may have related to our Standards, Criteria, Rules, and their responsibilities, during



their initial phase of accreditation and between their renewal cycles. What specific tools and resources should NACCAS provide to schools to encourage the success of this new initiative?

6. Most schools are using traditional teaching methodologies to convey their lecture and hands-on practice. NACCAS is requesting specific feedback from the industry as to whether or not there are more contemporary teaching methodologies that it could adopt, that would encourage a more dynamic interactive student classroom experience?
7. What are some additional ways schools can obtain critical feedback from the industry their students serve, that would add value, in the same way as their Advisory Committee?

Your recommendations for other topics may be added, time permitting. Please submit them to amirando@naccas.org.

Reminder to NACCAS-accredited schools: Your school's email address may be important to NACCAS as a part of the requirement that you are able to receive all official communications relevant to your accreditation. Before you unsubscribe make sure that NACCAS has a valid email address for your school.

National Accrediting Commission of Career Arts & Sciences | 4401 Ford Ave. Suite 1300 | Alexandria, VA 22302

To not receive further emails from us, please [click here](#) or reply to this email with "unlist" in the Subject line.