

NACCAS' Standards & Criteria
June 2017

Standard IX – Evaluation of Students

The institution uses systematic student evaluation to assist student learning and to demonstrate satisfactory student achievement before a certificate of completion is awarded.

- D 1. Each student is evaluated periodically on attendance (clock hours only), academic and/or practical learning, as applicable.
- D 2. Practical learning is evaluated using written criteria, such as rubrics or similar means.
- A 3. Student evaluation results are provided to students.
- D 4. The institution documents that each student who graduates or is otherwise awarded a certificate of completion has fully met the institution's published graduation requirements.
- D 5. The institution's Satisfactory Academic Progress Policy complies with the NACCAS Satisfactory Academic Progress Policy and Checklist for [*Programs Measured in Clock Hours or Competencies*](#) (see page 52) or for [*Programs Measured in Credit Hours*](#) (see page 55).
- D 6. The institution accurately evaluates student progress according to the requirements of the NACCAS Satisfactory Academic Progress Policy and Checklist, for [*Programs Measured in Clock Hours or Competencies*](#) (see page 52) or for [*Programs Measured in Credit Hours*](#) (see page 55), if applicable.